

ROYAL NORMAL COLLEGE

AND

ACADEMY OF MUSIC FOR THE BLIND.

Opened March 1st, 1872.

REPORT FOR THE YEAR 1894.

Patron:

HER MOST GRACIOUS MAJESTY THE QUEEN.

Office:

AT THE COLLEGE, WESTOW STREET, UPPER NORWOOD, S.E. 1894.



"Among so many excellent Institutions, it is hardly fair to single out one for special notice, but the work done at the Normal College for the Blind, Norwood, in developing the physical and mental powers of the inmates, and training them to occupations in which they can earn a living, seems to us exceptionally helpful. Its working expenses are only 6 per cent. on an expenditure of £10,700 a year.

"A good charity will always be supported, provided it is carried on with economy and courage."

From The Statist. 1892.





ROYAL NORMAL COLLEGE

AND

ACADEMY OF MUSIC FOR THE BLIND.

Opened March 1st, 1872.

EARLY EDITION.

If any of our friends should observe mistakes in this Report, will they kindly communicate immediately with Dr. Campbell, at the College, as, owing to shortness of time, it has had to be somewhat hurriedly prepared.

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Contributions will be thankfully received by the Treasurers and Hon. Secretaries of the above Committees, to assist eligible cases from their respective localities, to obtain an education at the College.

Report of Executive Committee to the General Council.

In presenting their Annual Report to the General Council, the Executive Committee desire to draw attention to the new circumstances under which the Normal College is now placed, in consequence of recent legislation. The duty of localities to provide for the efficient education of the Blind is now enforced, and the Royal Normal College has received from the London School Board and provincial authorities a number of additional pupils. The work of our Preparatory School has received encouraging testimony from the Rev. T. W. Sharpe, H.M. Chief Senior Inspector of Schools (see page 24). On January 1st, 1894, there were 142 pupils at the College, and on January 1st, 1895, there were 189, since which it has further increased to 210.

This demand has obliged us to provide largely increased accommodation at our own cost, and at an annual expeuditure which is only partially met by the contributions of the localities. The School Boards pay for the pupils whom they send to our College a little less than two-thirds of the cost, and the other third, amounting to about £2,000, has to be met by voluntary contributions. The liabilities of the School Boards end when the pupil is 16 years of age, while our moral responsibility to make them self-relying and self-supporting citizens still continues in full force, and we are obliged to pay the whole cost of pupils above that age, the

number of whom is constantly increasing through the action of School Boards.

We cannot continue so to extend the benefit of our College, with its system of manly training, and other expensive advantages, without largely increased means.

During the year, the London School Board and the College authorities have interchanged views in regard to the best means of dealing with the large number of blind children in London. The election of a new Board in November interposed considerable delay, and the subject is still under consideration. The training of teachers, and the higher education of the Blind, particularly in music, is the speciality of the Royal Normal College, and the Executive Committee cannot entertain any plan which would materially change the character of this work. Should the negotiations ripen into any scheme affecting the status of the College, a meeting of the General Council will be called to consider it.

We have applied to the County Council for a grant in aid of the Technical Education which forms part of our system, but hitherto without success. Surely the claim of the Blind, who are making such successful efforts, under our system of instruction, to maintain themselves as productive citizens, ought to be recognised by the County Council, as an admirable example of the direct benefit of Technical instruction to the life work of the community.

Pending any such arrangements, by which it is hoped that increased aid may be obtained from the School Board and the County Council, the Committee feel bound at this crisis in the education of the Blind to continue their work energetically, and consequently to make an urgent appeal to the public for increased support.

The balance sheet will show that, in spite of the increasing demands, we have been able through private generosity, economically administered, somewhat to improve our finaucial position. The gift of our constant friend, Mrs. T. R. Armitage, of £1,500, has enabled us to reduce the debt to

our bankers to that extent, but £1,000 is still owing to them. and our permanent mortgage of £12,000 still remains unreduced, the annual charge for interest upou which is a serious addition to our annual expenditure.

The best thanks of the Committee are again due to the Committee of the Gardner Trust, through whose aid a large number of pupils from England and Wales are enabled to pursue and complete that higher course of training, which prepares them for self-maintenance.

The Annual Meeting of the General Council was held at Grosveuor House, on May 3rd, 1894, His Grace the Duke

of Westmiuster, K.G., presiding.

The Annual Prize Festival was held at the College on July 25th, under the presidency of the Right Hon. A. J. Mundella, M.P. The best thanks of the Committee are due to Lady Battersea for kindly presenting the prizes on that occasion.

In January, 1896, twenty-five years will have passed since Dr. Armitage and Dr. Campbell begau the organisation of the College, which, with the aid of our noble president. His Grace the Duke of Westminster, and others, has reached such important dimensions. Dr. Armitage is no longer with us, though the constant memory of his good deeds and many bounties still remains. Our valued principal, Dr. Campbell, is still as enthusiastic, though no longer able, without serious danger to his health, to undertake the same amount of active exertion as whou he began his great work. It would be a spleudid memorial for these two benefactors of the Blind, if the debt of the College were cleared, and the Institutiou could be placed on such a secure financial position as would assure its future efficiency, aud make it less dependent upon the unremitting exertions of a single individual, whose life we hope may be prolonged, but who is subject to the usual risks of human existence.

Principal's Report.

On January 1st, 1894, 142 pupils were in attendance; 85 were admitted during the year, and 29 since January, 1895, making a total of 256. Since January, 1894, two have left for want of means, another to visit her parents in India, six have been transferred to other schools by the local authorities who became responsible for their training, and five were discontinued on account of misconduct; 32 have completed their course of training, of whom 12 are engaged in teaching the Blind; 12 are starting as teachers, organists, or tuners; six as yet have not made a beginning, and two have means and do not require to make a living.

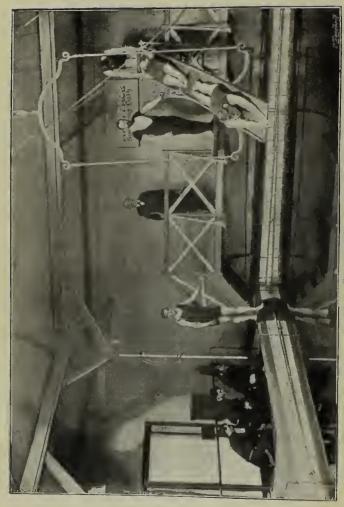
The number now under instruction is 210, of whom 116 are under sixteen years of age. To provide suitable accommodation, and classify this increased number of children, three additional houses were leased after the summer holidays. Other houses can be secured at short notice, which will enable us to take a still larger number of children.

Our staff of distinguished professors, our able and enthusiastic band of trained, residential teachers, our excellent arrangements for physical development, and our special high-class musical training, offer to blind children advantages which are not inferior to those enjoyed in the best schools for the seeing. If the responsible authorities will send us a large number of children at an early age, especially

children who possess musical gifts combined with mental capacity, or those who wish to be prepared as school teachers, we shall accomplish a much greater work for the Blind, and, in a practical way, lift the whole class into a better condi-We cordially invite school authorities not only to interchange views with us upon the subject, but to visit and thoroughly inspect all departments of our work. If the responsible anthorities will thoroughly examine and carefully test the character and extent of our work, even for the youngest children, they will see that it is impossible to accomplish such results in day classes, or small ungraded schools, even at a very much greater cost than will be incurred in sending children to Norwood. There are many blind children who ought to have the very best musical training from an early age, and we submit that it would be more advantageous for these children, and much easier for the College, if all such children should be sent, in the very first instance, to Norwood. When desired, the College authorities are ready to co-operate with School Boards, in carefully determining the children who should be selected for such a course of instruction.

After the short Christmas holidays, we had an outbreak of whooping-congh. In February there was a serious epidemic of influenza, and in several instances the pupils have not recovered from the after effects. The pressure for admission of pupils at irregular times, has made hard and laborious work for the teachers, but the enthusiasm of our staff has been fully equal to the emergency, and, without a single exception, our entire band of workers deserve the warmest and most hearty thanks. The Report of Rev. T. W. Sharpe, H.M. Senior Chief Inspector, will be found on page 24.

The severc cold of last winter broke the surface of our skating-rinks and impaired our swimming-bath. The girls' rink and swimming-bath have been repaired, and are greatly improved; the ventilation deserves special mention. The





diving-chute in the swimming-bath, the gift of Mr. Chas. Newman, has given a new impetus to all our pupils. They are all eager to learn swimming and try the chute at the earliest moment. A number of our pupils are preparing for the examinations of the Life Saving Society, National Physical Recreation Society, the National Skating Association, and the St. John's Ambulance Association for First Aid and Nursing. During the long-continued season of ice and snow, the pupils thoroughly enjoyed our excellent coasting. We had two large "double-runners," each of which carried from six to eight persons. My son and the other male teachers divided the time, and kept these "double-runners" employed from early morning till late in the evening. We systematically arranged our programme so that all the classes, including the very youngest children, girls as well as boys, each day had an opportunity of enjoying this delightful pastime.

When the College was established, the training of Music Teachers was made a fundamental part of the work. In 1887, finding that the demand for School Teachers was increasing, we organized a Normal Department for their training.

We have sent out 31 School Teachers and 70 Music Teachers. All the former, and a number of the latter, are engaged in teaching the Blind.

The students who are training for teachers have excellent opportunities for practical work. The Preparatory School furnishes a practising school, with all grades of pupils, from the youngest kindergarten children up to those who are preparing to enter the Training College. Our pupils have daily practice in teaching, under the supervision of distinguished professors and highly-trained certificated teachers. Our professors have been carefully selected, and include some of the best men engaged at the Royal Academy, Royal College, and Guildhall School of Music. Our aim in training teachers is to give the pupils a definite idea of the true

object, the principles and methods of education, a thorough knowledge of the subjects to be taught, and facility in imparting information. Perfunctory teaching is not tolerated; the object is to produce warm, enthusiastic, living teachers, whose delight in their work will lift their pupils out of the ordinary routine, and carry them over all difficulties. We desire our blind teachers to have the official examination given to seeing teachers in Training Colleges.

The Act of Parliament providing for the education and training of blind children until they are sixteen years of age, and making the School Boards and School Attendance Committees responsible for enforcing the law, has brought a much larger number of children under instruction. Although day classes and small ungraded schools cannot accomplish all that is necessary or desirable for blind children, yet great progress has been made, and we are confident that, in the near future, the education and training of blind children will be completely organized and effectively carried out. True economy, efficiency, and the practical business training of the Blind, will be best promoted in large, well-graded, boarding schools. I trust the time will come when a Representative Committee will be empowered to deal with the Education of the Blind as a whole on broad National lines.

If we intend to give the Blind a liberal, business-like training which shall produce earnest, successful men and women, their education should cease to be regarded as a charity. We are compelled, under the provisions of the Act of Parliament, to raise at least one-third of all the means required to educate blind children under 16 years of age, and to rely on charitable sources for all that is necessary to complete their education after the age of 16. At present, the Royal Normal College does not receive quite two-thirds of the cost of children sent by School Boards, and we are compelled to beg the entire cost for all those above 16 years. But for the liberal aid which has been given by the Committee of the Gardner

Trust, many of our old pupils who are now independent men and women, successfully engaged in business in all parts of the world, would to-day be charity pensioners. Our needs are far greater than at any previous time, therefore we earnestly appeal for liberal help, not only to all our old patrons and supporters, but to all who are interested in this great effort to make the Blind a self-supporting class. If our work is not to be restricted, we must have liberal donations, and a large number of new annual subscribers. I hope many ladies, in various localities, will organize Ladies' Committees to solicit annual subscriptions and donations.

1st. We need this year about £2,000 to make up the deficiency which occurs in connection with children under 16 years of age. 2nd. £1,000 to pay off our bankers. £12,000 to pay off the burdensome mortgage on our property. 4th. £7,500 to £8,000 to enable us to carry out large and important improvements necessary for the future development of the College. These improvements I am very anxious to introduce, and diminishing strength warns me that important measures should not be deferred. 20th of January, 1896, will be the 25th anniversary of my meeting with Dr. Armitage, and becoming acquainted with the condition of the English Blind. On the following day, after discussing the subject, we entered, shoulder to shoulder, upon that great effort which led, with the help of many generous friends, to the establishment of the Royal Normal College.

Will all who are interested in the improvement of the Education and Training of the Blind, unite in one strong effort to obtain £23,000, of which £5,300 has already been promised? This sum would free the College from all encumbrances, enlarge the work, and place all its departments in a state of complete efficiency. If this crowning wish of my life can be realized, the cup of blessing will be filled to overflowing, and our 25th auniversary will be a bright and happy silver wedding.

The relations which have hitherto existed between the Blind and a sympathizing world, and the basis of their true success, are forcibly expressed in the following extracts from a sermon on Bartimæus, by the Right Rev. the Lord Bishop of Ripon:—

The story of Bartimans shows us a man in difficulties, and exhibits his conduct when face to face with three powers of life. He is a man who has to meet his own weakness, for he is blind. Weak though he is, he has to confront the world. We shall see what the world did for him, what he did for him self, and what divine love did for him; and in seeing these things we shall see a picture of life as it is for most men.

The world has its powers. There is something which the world can do, and that something is what the world on the whole very readily does. The world can give its compassion to the needy, and the world is not slow to do so. Bartimæus found that this was the The blind man sat by the gate, and the crowd that swept in and out of the city was not composed of hard-hearted folk indifferent to the sufferings of their fellow-creatures. On the contrary, many compsssionate glances were prohably cast at the unfortunate man whose sightless eyes and outstretched hands appealed to their pity. But the world went heyond the phase of mere compassion. The world gave pity, hut the world also gave practical evidence of its pity. The world gave its alms. The blind man, deprived of the means of supporting himself, did not find that the world resented his inability as an affront to itself. He found that the compassion of men took practical form, and many a passer-by dropped alms into the heggar's open palm. The world's powers reached as far as the bestowal of compassion and of alms.

But the world had its limitations. . . . It could give pity, when Bartimæus wanted power. . . . The gifts which the world gave to Bartimæus, kind and well-intentioned as they were, were just those gifts which reminded him most keenly of his misfortune. In receiving the alms of men he felt his dependence.

And to true mauhood, alive with the instinct of work and independence, this sense of helpless dependence is humiliating and hard to bear. . . . Bartimæus found this; alms and pity could not restore to him the use and capacity of his manhood's powers. . . . The one thing he wished was restored capacity, the power to guide and to direct his energies and his life. ... The moment came when it was within his grasp. The Healer, the Prophet of Nazareth, endowed with the powers of restoration, was near. Bartimæus lifted up his voice in earnest appeal. But the moment he gives voice to his own wish, and ceases to be meekly acquiescent in the world's patronage, the world turns against him. The very society which gave him its compassion and its alms turns against him as a disturber of their peace, and treats him as an intruder in their midst. Society chided Bartimæus for his cry. "They rebuked him that he should hold his peace."

The picture is true to life. The world is intolerant of the best aspirations of men; it resents the attitude of those who take a line of their own. . . . Against the voices that cry for freedom, for enlarged capacity, and for the higher vision of manhood, it presents its dull and unsympathetic opposition.

The world likes to patronize those who are content with its patronage. It is intolerant of those who exhibit independence of judgment or conduct. This leads us to consider what the man Bartimeus did for himself.

There are two principles which are essential to independent success. One is the principle of self-dependence, the other is that of single-mindedness. Bartimæus illustrates both these principles in his action. He was self-reliant. He took his own course. He did not easily abandon his purpose because of the clauour of the crowd. They bade him hold his peace, but he, realising how little he could depend on their good offices, called so much the more—"Thou Son of David, have mercy on me."... Men soon discover that their own best patron is their self-reliance.... It is this quality which Bartimæus displays. He is heedless of the crowd. It is the heedlessness of a

man who knows what he wants, and who bas the courage to dare all to secure it.

But for success there is another principle no less needed than self-reliance. It is single-mindedness... The companion virtue of self-reliance ought to be single-mindedness. Single-mindedness seeks, by concentration of all the attention and all the powers upon one thing, to secure the end in view. It is the spirit which will not be turned aside or seduced. It knows that some sacrifice is needed, and it is ready to pay the price. It compols the attention of the whole mind to the thing in band.

This spirit also Bartimæus displays. It is uecessary for him to reach Christ. He must run no risk of failure. The long robe about him was useful enough as he sat by the gate of the city the whole day through. But it might prove a hindrance to his advancing footsteps. There is no besitation in bis action. If there is any chance of its being in his way it must he sacrificed. He flings aside bis robe, and so, unimpeded, advances towards the Lord. . . To be without the single-minded spirit is to court failure. To possess it is to bring success within reach. It is indispensable in life.

The scene in which man and the world are actors is a scene of independence; the scene in which the man and the divine are the actors is one of dependence.

To say that our Lord showed love to the blind man, is to say what is true enough and obvious enough; but it does not help us to the full appreciation of Christ's personal dealing with Bartimaus. We use the word love in a general and vague way. We often forget that love involves the exercise of tender and discriminating kindliness towards others. It is in the quality of the action in relation to those whom we belp that the lovingness of our love reveals itself. Christ acted towards Bartimæus with love; but it was a love which displayed sensibility, decision, judgment, and capability. In other words, His action showed much more than a vague and limp benevolence.

Christ bestowed upon Bartimæus the faculty which enables bim once more to direct his life. The restora-

tion of sight is restoration to his true and complete manhood. He can see things as they are. He may go which way he will, and needs not to depend on any to lead him by the hand; for he is no longer blind.

In the words of the late John Bright, M.P.: "We cannot touch the eye and give light, as we read in the Sacred Page was done, hut at any rate we can alleviate suffering, we can open the mind, and we can give the Blind an amount of instruction, hopefulness, and self-dependence, that in past times would have heen thought impossible. I recollect two lines of the poet Pope, in his exquisite poem, the Messiah, which, with slight alteration, I may quote. It is not in our power

'From the thick film to purge the visual ray, Or on the sightless eyehalls pour the day.'"

But though we cannot do that, we can enable the Blind, to a large extent, to comprehend that of which it would be impossible to give him any knowledge, if it were not for the method of instruction carried into effect within this Institution. We can unlock and unchain the mental faculties, and we can prove, as this College has proved by numberless examples, that great, if not the very greatest, sources of interest and enjoyment are not closed to those to whom the light of the sun has heeu denied. We have here to-day a gentleman devoted to the interests of this Institution. I speak of Dr. Armitage. We have here a lady, Mrs. Richardson Gardner, whose heart is full of the henevolence which actuated her father, and is here to give her countenance and to follow in his steps in the support of institutious intended for the relief of the Blind. We have here presiding over this meeting a nohleman, his Grace the Duke of Westminster, estimable not here only, hut elsewhere and in other works of goodand all of them liberal supporters of this Institution. I may say to them, and to all those whose names are down in the list of subscribers, that it is hardly possible for human effort or human benevolence to exert itself in a way more blessed in the sight of heaven, and more blessed to a suffering class of our race, than by liberally supporting the Institution in which we are now assembled.

F. J. CAMPBELL, LL.D.

Report of the Rev. T. W. Sharpe, M.A.

(H.M. Senior Chief Inspector),

ROYAL NORMAL COLLEGE AND ACADEMY OF MUSIC FOR THE BLIND.

PREPARATORY SCHOOL.

The school is taught by a body of intelligent and enthusiastic teachers, who carry out loyally the directions of the head of the Institution. Their efforts are wisely directed chiefly to the development of general intelligence and to the awakening of a spontaueous activity in seeking knowledge, rather than to a passive acquiescence in receiving information.

The physical side of the education bears au equally high character: the gymnastic exercises directed to the development of the human frame, the numerous games and sports, and swimming, are very marked features of the physical training.

The children are happy and well cared for, and the whole of their day is well filled with healthy work and cheerful recreation. The ease and expression of the reading, and the general culture of the older scholars reach a very high standard, and throughout the school the elementary subjects are taught on intelligent methods and with very creditable results. The manual and technical training include Kindergarten exercises for the youngest scholars.

chair-caning, modelling, and Sloyd for the intermediate classes, and woodwork, piano-tuning, type-writing, music (for specially selected pupils), and needlework, with simple dress-cutting, for the upper classes. The success of the musical teaching is well known to all who take an interest in the welfare of blind children, and the services of some distinguished expert are required to do full justice to this excellent branch of the work.

(Signed)

T. W. SHARPE.

WHITEHALL, June, 1895.

The Committee desire to record their obligations to :-

E. NETTLESHIP, Esq., Hon. Ophthalmic Surgeon,

W. LAIDLAW PURVES, Esq., Hon. Aurist,

DR. HENRY HETLEY, Medical Officer, for their continued valuable professional services:

FRITS HARTVIGSON, Esq., for instructive pianoforte recitals;

HENRY C. BANISTER, Esq., and

REV. JOHN PRESLAND,

for valuable lectures and readings;

MRS. WM. AUCHINCLOSS ARROL. for an Annual Teaching Prize;

Second Form.

Scripture Lessons, Geography of Palestine, Reading (Selections from Standard Authors), Dictation. Spelling and Defining, Geography (British Isles, Physical and Political), Mental Arithmetic (completed), Written Arithmetic (Four Simple Rules, Compound Numbers), Grammar (Syntax, Analysis). English Biography, Outlines of English History, Recitations, Object Lessons in Natural THE BRITISH AND FOREIGN BLIND ASSOCIATION, 2000.

THE BRITISH AND FOREIGN BIBLE SOCIETY.

for grants of embossed books:

A. J. HIPKINS, Esq.,

for conducting examinations in the Technical Department, and for Tuning Prizes:

MESSRS. JOHN BROADWOOD & SONS,

for continued liberality and practical assistance of great value to our work;

THE HON. SECRETARY AND THOSE MEMBERS OF THE NATIONAL SKATING Association who assisted in judging our Pupils in figure-skating;

MR. CHARLES NEWMAN,

for a Diving Chute in the Swimming Bath;

N. VERT, Esq., and

D. MAYER, Esq.,

for many tickets to Concerts in London;

MISS MARGARET SHAEN, for a grand pianoforte;

THE VERY REV. DEAN FARRAR,

for Collection at St. Margaret's Chnrch, Westminster;

THE REV. S. A. TIPPLE,

for Collection at Central Hill Chapel, Upper Norwood;

MESSRS. THOS. COOK & SON, and

THE LONDON, BRIGHTON, AND SOUTH COAST RAILWAY,

THE LONDON, CHATHAM AND DOVER RAILWAY,

THE MIDLAND RAILWAY,

THE LONDON AND NORTH-WESTERN RAILWAY,

THE GREAT NORTHERN RAILWAY,

THE GREAT WESTERN RAILWAY, and

THE SCOTTISH RAILWAY COMPANIES,

for substantial favours conferred, and for the kindness and attention of their Officers to our Pupils; and to

ment of the human frame, the numerous games and sports, and swimming, are very marked features of the physical training.

The children are happy and well cared for, and the whole of their day is well filled with healthy work and

APPENDICES.

APPENDIX A.

COURSE OF STUDY.*

SCHOOL DEPARTMENT.

PREPARATORY SCHOOL.

The Preparatory School is conducted on the Kinder-Garten system. Frobel's principle of self-work and self-help is far more essential in the training of blind than of seeing children. Special care is given to the moral, mental, and physical training of the children, and, as a foundation for all their future work, orderly habits, good manners, and upright conduct are inculcated.

Besides Kinder-Garten work, the instruction includes Reading, Writing, Arithmetic, Modelling, Technical Training, and Object

Lessons in the elements of various subjects.

GRAMMAR AND HIGH SCHOOL.

REGULAR COURSE.

First Form.

Scripture Lessons, Reading (2nd, 3rd, and 4th Royal Readers), Dictation, Spelling and Defining, Geography (Definitions, Physical, Mathematical, and Political, Hemisphere Maps), Mental Arithmetic (Colburn), Grammar (Orthography, Etymology: Morris and Campbell), Object Lessons, and Recitations.

Second Form.

Scripture Lessons, Geography of Palestine, Reading (Selections from Standard Authors), Dictation, Spelling and Defining, Geography (British Isles, Physical and Political), Mental Arithmetic (completed), Written Arithmetic (Four Simple Rules, Compound Numbers), Grammar (Syntax, Analysis). English Biography, Outlines of English History, Recitations, Object Lessons in Natural History and Botany.

Third Form.

Scripture Lessons, Life of Christ, Geography (British Empire completed, Europe), Written Arithmetic (completed), Analysis,

^{*} As the Preparatory School will now contain three departments, and include children from five to sixteen years of age, this course of study will be modified to meet the new conditions.

English Composition, Elecution, English History (History in Braille: Greene and Macaulay), Physiology, Latin, and French.

Fourth Form.

Scripture Lessons, Lives and Writings of the Apostles; Geography, America, Asia, Africa: Physical and Mathematical (reviewed and completed), Algebra or Geometry, Composition, Rhetoric, Outlines of General History (Swinton), English Literature, Latin, French, German, and Italian (two selected, according to circumstances).

ADVANCED COURSE.

Fifth Form.

Scripture Lessons, Bible History, Algebra, Geometry, Rhetoric, History (Grecian and Roman), Literature (Classical Authors), Physics, Geology, Latin, French, German, and Italian (two selected, according to circumstances).

Sixth Form.

Scripture Lessons, Bible History, History (Modern Europe), Literature (Modern Classics), Physics, Astronomy, Science of Government, Political Economy, Science of Language, Latin, French, German, and Italian (two selected, according to circumstances).

PHYSICAL TRAINING.

A carefully-arranged plan of Physical Training, including a great variety of plays and out-door sports, is methodically carried out, both in the Preparatory Sohool and College.

ACADEMY OF MUSIC.

SINGING.

Class I.

Individual Training, Production and Delivery of the Voice, Timbre or Quality, the Art of Breathing (Inspiration and Expiration), Intervals, Scales within the Octave, Concome's 50 Lessons for Medium Voice, 40 Lessons Contralto and Bass, Position for Singing, Facial Expression.

Class II.

Extended Scales and Tcchnical Exercises, Chromatic Scales, Selections from Vocalises by Concone, Panseron, and Bordogni, Phrasing.

Class III.

Enunciation of Vowels and Consonants, Articulation of Words, Expression, Classical and other Chamber Music, Solos, Duets, Trios, &c.

Class IV.

Recitative and Oratorio, Dramatic and Declamatory Selections in English, Italian, and French, from the great composers of Oratorio and Opera.

Class V.

Classical German Songs.

Dramatic Singing, combined with instruction as to appropriate gesture and action.

Class V1.

The Art of Teaching as applied to Voice Culture and Singing. Choral and Ensemble Singing, including the English Madrigalian School, is combined with the above for Classes III., IV., V., and VI.

PIANOFORTE.

Class I.

Musical Notation; Proper Position of the Body, Arm, and Hands; Five-finger Exercises; Lessons in Rhythm; Hallé's Pianoforte School, Part I.; Studies, Czerny,* Op. 261; Introduction to Scales; Melodious Pieces for Small Hands; Introduction to Phrasing.

Class 11.

Five-finger Exercises and Scales; Plaidy's Technical Studies; Études—(Burgmüller, Op. 100, Czerny, Op. 636); Bertini's 50 Selected Studies, Buonimici; Sonatinas—(Clementi, Op. 36, Nos. 1 and 3, Kuhlau, Op. 20, No. 1, Op. 55, Nos. 1 and 2, Op. 88, No. 1); Mozart's Sonata in C (No. 1, Prof. Lebert's Edition), 1st and 2nd movements.

Class III.

Five-finger Exercises; Scale Practice extended; Plaidy's Technical Studies, continued; Études—(Czerny, Op. 299, Heller Op. 46, Book I.); Sonatinas—Knhlau, Op. 88, Nos. 2 and 4, Op. 55, Nos. 3 and 6, Op. 20, Nos. 2 and 3, Clementi, Op. 36, Nos. 4 and 6); Haydn, Sonata in C No. 5, Mozart, Sonata in C No. 3 (Prof. Lebert's Edition), Beethoven, Sonatas, Op. 49; Mendelesohn, Op. 72, Nos. 2, 5, 6; Raff, Op. 75, No. 4; Bach, Six Petits Préludes; Handel, Twelve Easy Piano Pieces (edited by Hans von Bülow); Mozart's Sonatas, Nos. 2, 3, 10, 14, 16, 17, and 18; Haydn's 1, 3, 4, 11, 16, and 20.

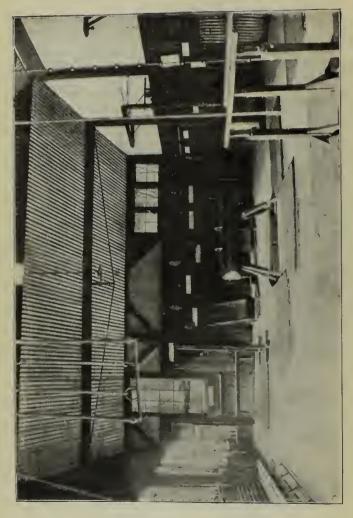
Class IV.

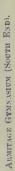
Selections from Tausig's Finger Exercises: Étndes (Haberhier Études Poesies, Book I., Czerny, Op. 337, Moscheles, Op. 70; Selections from Kullak's Octave School, Cramer (Bülow's Edition), Clementi (Tausig), Raff; Bach's Préludes & Fugues (Tausig's Edition); Bennett's Three Musical Sketches, Nos. 1 and 3; Raff, Op. 75, No. 8; Beethoven's Early Sonatas, and suitable selections from other composers.

Class V.

Selections from Tausig's Finger Exercises, Kullak's Octave School, Cramer (Bülow), Clementi (Tausig), and Bach (Tausig) continued;

For Czerny's Studies throughout the entire course we have adopted Germer's edition.







Czerny, Op. 365; Selections from Chopin, Ops. 10 and 25; Bennett's Studies; Compositions carefully selected from Classical and Modern Masters; Art of Teaching; Ensemble Playing.

Class TI.

Chopin's Études, Ops. 10 and 25; Studies by Henselt, Rubinstein, and Liszt; Selections from Classical and Modern Masters; Art of Teaching; Ensemble Playing.

ORGAN.* Class I.

Introductory Lessons; Stainer's Organ School; Pedal Exercises, Schneider and Best; Hymns, Chants, Easy Voluntaries, Smaller Preludes and Fugues of Bach.

Class II.

Church Service; Chanting (Cathedral Psalter); Hymns, Anthems, etc.; Registration of Stops, Phrasing, Bach's Preludes and Fugues, Mendelssohn's Sonatas; Miscellanoous pieces.

Class III.

Selections from Works of Bach, Handel, Haydn, Mozart, Beethoven, Mendelssohn, and Modern Composers; Drilling and Teaching Choirs; Accompanying Choral and Solo Singing.

HARMONY, COUNTERPOINT, AND COMPOSITION.

Class I.

Formation of Scales and Keys, Major and Minor—Chromatic Scale; Intervals, Diatonic and Chromatic—their inversion; Harmonic Chord, with General Principles deducible therefrom; First Principles of Part-writing; Distribution of Parts; Motion of Parts; Progressions of Melody; General View of Chords, Consonant and Dissonant; the Triad, different kinds; Exercises on Connection of Chords; Cadences—Perfect, Imperfect, Plagal, Interrupted, etc.; Sequences; Rhythmical Division and Phrasing; Inversions of the Triad.

At this stage, the study of Counterpoint to be commenced. General

At this stage, the study of Counterpoint to be commenced. General Explanations about the nature of Counterpoint and its connection with the ordinary Harmony Course. First Species of Counterpoint, in two, three, and four parts.

Class II.

Chords of the Seventh; Dominant Seventh; Resolution of Dissonances; Chords of the Seventh on other Degrees of the Scale; Inversions of Chords of the Seventh; Modulation by means of the Dominant Seventh; Chords of the Ninth—Modulation thereby; Derivatives (or Inversions) of the Chord of the Ninth; Chords of the Eleventh and Thirteenth; Passing-notes and Unessential Discords; the 2nd and 3rd Species of Counterpoint, in two, three, and four parts.

^{*} As a rule, the study of the organ will begin the fourth year.

Class III.

Discords by Suspension; Fourth Species of Counterpoint; Chromatic Chords and Alterations; Fifth Species of Counterpoint; Pedal-notes; Modulation; Imitation and Canon.

Class IV.

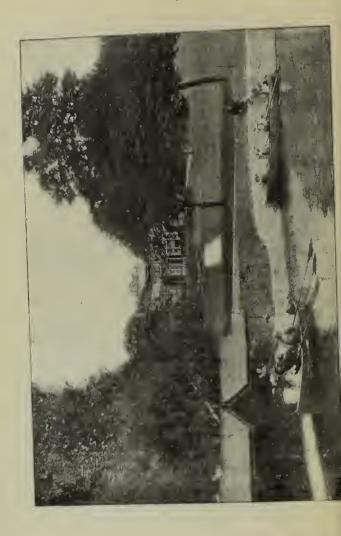
Donble Counterpoint, in the Octave, Tenth, and Twelfth; Fugnc Structure; Triple and Quadruple Counterpoint.

Class V.

Form in Composition; Movement of Continuity—the Sonata and Symphony; Episodical Form—the Rondo; Other Structures; Analysis; Instrumentation.

Class VI.

Composition; Analysis; Instrumentation. Lectures, during the entire course, on collateral subjects.



APPENDIX B.

The following tabulated statement gives the names of "Gardner Scholars" now under instruction:—

COLLEGE.

Boys.

Addis, Richard.
Barker, Ernest.
Barton, Robert Thomas.
Beresford, Thomas.
Beresford, Thomas.
Birkhy, Leonard Taylov.
Bryon, Edward Frederick.
Burchell, Frederick.
Charmhury, William.
Gleverly, William George.
Cox, John McLellan.
Dean, Charles William.
Dewhnrst, James Henry.
Flay, Albert.
Folly, Arthur.
Galvin, Thomas Henry.
Green, John William.
Green wood, Arthur.
Haller, George Dennis.
Harmer, Charles.
Hatteu, Hayward.
Kelly, James.

Marler, James,
Mason, William,
Matthews, Samuel,
Meaocok, Leonard,
Mead, John,
Mattrass, Goorge,
Neodham, Arthur,
Newman, Alfred Charles.
Pearson, Mard Charles.
Prior, Charles.
Rea, Walter,
Roynolds, Frederick,
Richmond, Richard,
Rowe, Frederick Edwin.
Sayers, Charles.
Sharp, William John.
Smith, Leonard Sydney,
Smithers, Robert.
Snow, Ernest Albert.
Watmon, Charles.
Watson, John Wilnim.
Wyatt, George William.

GIRLS.

Adams, Hannah Nellie.
Balchin, Alice.
Barraclough, Amy.
Bone, Fanny.
Brantigam, Florence Louisa.
Crowley, Elizabeth.
Dearsley, Edith Oaborne.
Drover, Winifred.
Gape, Annie.
Green, Sarah.
Hawes, Liliau.
Luker, Isabella.

Neumann, Alico J.
Pago, Mary Annie.
Richardson, Adu.
Smith, Nelly Louise.
Smithone, Louisa Jane.
Swithenhank, Nellie.
Thomas, Elizaheth.
Townsend, Isobel.
Truman, Jane.
Whitehouse, Emily.
Williamson, Eliza.

TECHNICAL SCHOOL.

Dixon, George Arthur D. Elliott, Herbert. Hilton, Benjamin. Lightfoot, Frederick. Moon, Oliver C. Napper, Thomas. Parselle, Orville G. J. Royston, Herhert. Simpson, Thomas Davis. Smith, Jame . Stoneham, Thoma. The Gardner Scholarships, subject to certain conditions as to age, are open to all the young Blind of England and Wales. Intending candidates should apply, without delay, to Henry J. Wilson, Esq., Secretary of the Gardner Trust, 53, Victoria Street, Westminster, that their cases may be consideredwhen vacaucies occur. Those who wish to prepare for the examination are recommended to communicate with the Principal. Candidates for the College should read and write Braille with facility and correctness, and be well-grounded in Arithmetic, English Grammar, and Geography; these subjects are essential, but credit will be given for practical knowledge in other subjects. In regard to applicants for the Technical School, it is impossible to fix hard and fast rules; the arrangements must be elastic.



BALANCE BEAM

CENTRE OF GROUNDS LOOKING NORTH, CYCLING. BOATING.

APPENDIX C.

OLD PUPILS' GUILD.

Most blind persons, whether trained as Teachers, Organists, Musicians, Pianoforte Tuners, or for any other trade or occupation, require some assistance at the outset.

They need help in finding suitable employment; recommendations for establishing a connection; pecuniary assistance (sometimes) in providing outfits of books, tools, instruments, &c.; advice in difficulties; encouragement in trials; sympathy at all times; and if overtaken by reverses, judicious and timely help towards a fresh start.

From the very commencement this help has been given, as far as possible, by the College authorities, and the success achieved by our old pupils would have been impossible without it. But owing to the increasing number of certificated pupils, organised effort has become necessary to meet these needs and the expense which they entail. These increasing requirements led to the establishment of a Guild for Old Pupils.

The objects of the Guild are:-

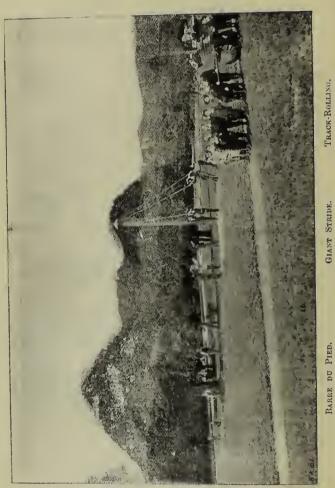
To assist, advise, and befrieud Pupils after leaving the College, especially when first starting in their business or profession; to devise and carry into operation such methods as may be found most effective for this purpose, so that every Old Pupil of the College who, having completed his or her College course, and obtained a College Certificate, maintains good oouduct

and reputation, and is a diligent worker according to his or her ability, may rely on moral, material, and effective support, and timely assistance in every occasion of difficulty, so far as funds will allow.

The management of the Guild is deputed to a Special Committee, including the officers of the Executive Committee, the Principal of the College, and others, among whom are some of the former pupils of the College.

The Committee seek the aid, as corresponding associates, of Ladies and Gentlemen in various parts of this country or abroad, who will interest themselves in the blind, especially in former pupils of the College, and who will undertake to establish and maintain, as far as may be, friendly communication with members of the Guild in their own neighbourhood, and to assist the Special Committee with information and otherwise, in furthering the objects of the Guild in regard to such members; to act as referees for Members; to assist them in finding employment and obtaining customers; to give a patient hearing to their statements, and devise judicious ways of advancing their welfare.

A Register of the members is kept, containing their addresses and employment, with suitable particulars of their circumstances, capabilities, and needs, and also a register of members seeking employment, and of openings and employment available.



TRACK-ROLLING.

BARRE DU PIED.

FORM OF CERTIFICATE.

Royal Normal College and Academy of Music for the Blind,

UPPER NORWOOD, S.E.

FOUNDED A.D. 1872.

Musical Lux in Tenebris.

PATRON.

HER MOST GRACIOUS MAJESTY THE QUEEN.

VICE-PATRONS.

H.R.H. THE PRINGE OF WALES, K.G.
H.R.H. THE PRINGESS OF WALES.
H.R.H. THE DUKE OF EDINBURGH, K.G.
H.R.H. THE PRINGESS LOUISE (Marchioness of Lorne).
H.R.H. THE DUKE OF CONNAUGHT, K.G.

This is to Certify that

A	_ B	
WESTMINSTER.		
&c.,&c.,		
Pianoforte Tuning Exam,: A, J. HIPKIN Singing: W. H. CUMMINGS. Pianoforte: FRITS HARTYIOSON, DO. and Harmony: H. C. BARISTER Organ: E. J. HOPKINS, Mus. Doc.	S. Hon, Treasurers { A. J. Mundella. Ohairman of Committee: Platfair. Hon, Secretaries { W. J. Armitage, Arthur Miall,	
PF	RINCIPAL. MPBELL, LL.D.	
r, J, GA	Dated	

APPENDIX D.

RULES AND TERMS FOR THE ADMISSION OF PUPILS.

1. The College is open to the young of either sex and of any rank, but only those will be received as pupils who show sufficient ability to render it probable that by instruction they can be rendered capable of self-support.

2. As without previous trial it would in many cases be difficult to determine whether an applicant for admission has sufficient capacity for the kind of education given at the College, candidates will first be received as probationers for a period of three months, or less. If, at the end of that period, they are found to possess adequate ability, they may become permanent pupils.

3. The annual charge for ordinary pupils in the Preparatory School is £35 per annum*; in the College under 13 years of age, £50 por annum; and over 13 years of age, £60 per annum.

- 4. The charge for private pupils in the Preparatory School is £50 per annum; in the College, from £80 to £100, according to circumstances.
- 5. The charges for resident pupils include board, lodging, washing, and medical attendance; but not clothing or travelling expenses. Payments in all casos must be made for each term in All cheques and Post Office Orders, in payment for pupils, should be sent to the Principal at the College.
- 6. The school year will be divided into three terms; for which the payments are due October 1st, January 1st, and April 1st. The first and second terms include three months each, the third term four months.
- 7. Except in cases of severe illness, all pupils are expected to be in attendance at the College on the first day of each term.
- 8. Pupils will only be admitted at the beginning of one of the terms. If possible they should euter at the beginning of the Michaelmas term.

* The charge for pupils in the Preparatory School is considerably under cost, the balance being made up by contributions to the General Fund. The Committee are making special arrangements with School Boards.

[†] The Gardner Trust grants Scholarships, after examination, in aid of the young blind of England and Wales, whose friends cannot pay the entire cost (see page 36).

- 9. As it is of the ntmost importance to keep up home ties between pupils and their families, it is desirable that all pupils shall spend at least the summer vacation with their parents or friends.
- 10. All pupils must be provided with strong clothes, either new or in perfect repair, as in the following lists, and their parents or friends will be required to renew the clothing when deemed necessary by the Committee.
- 11. The use of tobacco in all forms is strictly forbidden. All pupils, without regard to age, during their connection with the College, must abstain from the use of tobacco either on or off the College premises. The use of beer, wine, or any drink containing alcohol, is only allowed when ordered by the medical authorities of the College.
- 12. In all cases the following form must be filled up by a duly qualified medical practitioner. The questions are not, however, put with a view to exclusion, but for information regarding the pupils.
 - (a) Is the applicant totally blind, or, if only partially so, has he sufficient sight to enable him to follow any profitable employment?
 - (b) What appears to have been the cause of blindness?
 - (c) Has the applicant had the small-pox? Has he been vaccinated, and is there satisfactory evidence that the infection was complete?
 - (d) Has he had the measles, whooping cough, or scarlet
 - (e) Has he been subject to epileptic fits?
 - (f) Is he free from scrofula or cutaneous discase?

(Signed)	_	_
· -		

13. Iu cases in which the pupil is not entirely paid for by his or her friends, some reliable person must give a guarantee that the necessary clothing will be supplied; and that the pupil will be removed from the College during vacations; and, in case of death, that the funeral expenses will be paid

14. Parents or friends can visit the pupils on the first Wednesday in November, February, April, and June, between 3 and 5 p.m. If, for any special reason, parents wish to see their children at other times, they should write to the Principal for an appointment. As a rule, it is not expected that more than two friends will visit any pupil on the same afternoon. When visiting the Colloge, parents are earnestly requested not to bring young children with them. Friends cannot visit the pupils on Sunday; this rule is strictly enforced. Parents are specially requested not to bring or send sweets or eatables to the children. If the children go out with their parents, they must not undertake commissions for other pupils.

N.B.—Applications and inquiries in regard to the admission of pupils should be addressed to the Principal, F. J. Campbell, Esq., L.L.D., Royal Normal College and Academy of Music for the Blind, Upper Norwood, S.E. Persons can see the Principal on business on Tuesdays from 2 to 3 p.m. (the second Tuesday excepted). Also at the same hour on the first Thursday in cach month; otherwise by appointment.

LIST OF CLOTHING.

FEMALE DEPARTMENT.

Lacing and tight-fitting dresses are prohibited. Dresses and other clothing must give ample room across the chest. Dresses narrow across the chest invariably lead to bad positions. Parents are especially requested to attend to this requirement, as the health very much depends upon proper clothing. The skirts of the school dresses must be at least $2\frac{1}{2}$ inches from the ground, to allow freedom in walking.

1 Sunday dress.

2 Week-day dresses.

1 Cymnastic suit, which should be purchased at the College, and must be renewed when necessary.

1 White petticoat.2 Coloured petticoats.

- 2 Flannel petticoats.
 3 Undervests (flannel or merin)
- 3 Undervests (flannel or merino, high-necked and long-sleeved).

3 Chemises.

3 Bodices (supplied with buttons for supporting the skirts).

4 Pairs of drawers.

3 Nightgowns.

1 Flannel dressing gown.

12 Towels.

8 Pocket-handkerchiefs.

6 Aprons.

4 Pairs of stockings.
1 Pair of best boots.

2 Pairs of strong boots.

1 Pair of slippers

2 Hats.

1 Sunday jacket.

1 Common ditto, or shawl.

1 Waterproof.

2 Pairs of gloves.

A sufficient quantity of collars and cuffs.

1 Comb and brush.

1 Small toothed comb.

1 Nail brush.

1 Tooth brush.

2 Small bags for combs aud brush.

2 Bags for soiled linen.

N.B.—The gymnastic outfit is indispensable, and should be obtained at the College, as it is important to have all the suits atike. If the clothing and gymnastic outfit is not provided, it will be the duty of the Principal to suspend the pupil. If parents will brunish 15s. for the first year, and 10s. each surrecaing year, the pupil will be kept fully supplied with all that is required for the Physical Department.

MALE DEPARTMENT.

1 Sunday suit (should be of dark material, black preferred).

2 Very strong week-day suits.

Coats and vests must be broad across the chest, to give the lungs full play.

3 Shirts.

3 Night shirts.

6 Collars (at least).

The bands of shirts and collars are often too small: this is a fatal error, as it not only injures the health, but prevents all chance of progress in singing.

6 Pocket-handkerchiefs (at least).4 Pairs dark worsted stockings.

1 Warm coat or cloak.

1 Stiff black felt hat for Sunday.

2 College caps (furnished at the college at 1/6 each).

2 Pairs of gloves (1 pair of plain dark woollen material or woollen-lined for winter use, and I pair of dark-coloured dog-skin gloves for the summer.

1 Pair of Sunday boots.

2 Pairs of very strong boots for week-day use (without hob nails).

(Parents are requested to exercise special care in regard to the size of the boots. They are often too small.)

1 Pair of leather-soled slippers, with low heels (furnished at the College at lowest wholesale rates).

Gymnastic shoes (black), jerseys (dark navy blue, with 2 inch collar), cap and belt (furnished at the College at the lowest wholesale rates).

2 Woollen vests.

2 Pairs woollen drawers.

Comb and hair brush.

Small toothed comb.

2 Small bags for comb and brush.

1 Tooth Brush.

1 Bag for soiled linen.

The rule in regard to the supply of clothing is imperative.

N.B .- The gymnastic outfit is indispensable, and should be obtained at the College, as it is important to have all the suits alike. If the clothing and gymnastic outfit is not provided, it will be the duty of the Principal to suspend the pupil. If parents will furnish 15s. for the first year, and 10s. each succeeding year, the pupil will be kept fully supplied with all that is required for the Physical Department.



ENSEMBLE MASS OF DUMB-Bells, Double Bar-Bells, Long Wands, and Short Wands, on Parade Ground.

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MEMORANDA AS TO THE POSITION OF THE COLLEGE, 31st December, 1894.	ASSETS.	By Freehold Ground, Schools, Residential Brildings, Gymnasiums, Swimming Bath, Pianoforte-tuning Shop, Managerial Offices, with Lessehold Property valued at £3,200, estimated	cost ,, Organs, Pianos, and other Musical In-	Apparatus Maseum, School Apparatus, Embossed and Reference Library, and Musical	Library	&c. ,, Garden Tools, &c., estimated value	
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MEMORANDA AS	LIABILITIES.	To Mortgage to Dr. Wilson ,, Loan from Messrs. Rarclay, Bevan and Co. , ,, Messrs. Barclay and Co., for Overdraft on Country Account					

THE ROYAL NORMAL COLLEGE AND ACADEMY OF MUSIC FOR THE BLIND. GENERAL CASH STATEMENT.

31st DECEMBER, 1894.

1894. Jan. 1st. By payments in respect of 1893 Nov. 23rd. By Messra. Barelay and Co., in part repayment of Special Loau Doc. 31st. By Expenditure for the year as per deneral Statement Coush in hand : London and South Western Bank 507 19 2 Petty Cash 46 5 4 6				10				
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Jan. 1894. Jan. 184. By payments in respect of 1893 Account Nov. 23rd. By Messra. Barclay and Co., in part repayment of Special Loau Dee, 31st. By Expenditure for the year as per General Statement Cash in hand :— London and South Western Bank Petty Cash	+1					507 1	97	
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	भ	457	315	815				
***	1894. Jan. 18t.	To Cash in hand:— London and South Western Bank 457 1 5	Messrs. Barelay and Co 315 1 11 Petty Cash 42 19 10	Bank Charges refunded	Dec. 31st.	To Income for the year as per the General Statement	", Cheques paid in 1895, but debited in 1894	

Audited and Certified. (Signed) GEO. EDWIN SWITHINBANK, LL.D., F.C.A.,

Lovdon, 9th May, 1895.

STATEMENT OF INCOME AND EXPENDITURE FOR

	INCOME.		£	8.	.3	£	R.	đ.
То	Subscriptions and Donations on Pup Account Fees received from Pupils' Relatives	ils'	5,640 2,008	5 3	8 4	7,648		
	Donations to General Fund Special Donation Subscriptions to General Fund Legacies — Executors of Miss Warrington£1,	500	1,917 100 715	0	0			
	,, Miss Beck	225	1,725	0	0	4,457 222	11 5	11 11
	Sunary Receipts	•••		/	/			
	/		/					
,								
					ź	12,328	6	10
To	Balance, being excess of Income over the Year	Ex		re	for 	£967	17	10

LONDON, 9th May, 1895.

INCOME.

					_				
EX	PEN	DITU	RE.						
				£	8.	d.	£	8.	đ.
By General Expenditure:-				~	~ .		~	•	
CAPITAL OUTLAY-							•		
Furniture, Linen, &c.				535	3	0			
School Appliances		•••		50	6	9			
Alterations and Fixtures		•••	• • • •	35	í	2			
Atterations and Textures	***		***	00	1	-	620	10	11
							020	10	11
EDUCATIONAL—									
Salaries—General		958 14							
Do. Musical	1,	421 - 16	3						
Do. Technical		371 15	11						
	_			2,752	6	5			
Musical, Tuning, &c.				132	19	6			
Moving Instruments		•••		1	14	6			
Travelling of Pupils				19	15	4			
ria cing of rapid	•••	•••					2,906	15	9
Nr.							,		
MAINTENANCE-				1.041	15	7			
Salaries and Wages	***	***		2.095	9	7			
Provisions	• • •	•••	• • • •	3,025		4			
Firing and Lighting			•••	435		_			
Washing and Cleaning				497	19	3			
Renewals, Wear and T	ear, i	inen,	and			,			
Crockery			• • •	144		10			
Haberdashery					5	3			
Medicine and Nursing			•••	37	6	0			
Garden Account				211	11	2			
						_	5,421	9	0
Office Expenses—									
Salaries				406	12	0			
Printing and Advertising	7			187	9	8			
		•••		101	14	4			
Postages, Telegrams, &c.	• • • •	••		23	7	1			
Stationery	•••	•••	•••				719	3	1
GENERAL EXPENSES-				000	30	0			
Rent. Mortgage Interes	t, and	Insur	ance	628		9			
Rates, Taxes, and Wate	r			469		10			
Repairs		100		504		0			
Travelling Expenses				28		6			
Meetings and Coucerts					18	4			
Fee Returned				7		0			
Sundries				2	3	10			
Sundries	•••						1,692	10	3
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							11,360		
Balance carried	dow	n					967	17	10
Dalance carried									10
						3	£12,328	3 6	10
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Andited and Certified, (Signed) GEO. EDWIN SWITHINBANK, LL.D., F.C.A., Auditor. E 2

LIST OF DONATIONS AND SUBSCRIPTIONS

FOR THE

GENERAL PURPOSES OF THE COLLEGE,

RECEIVED FROM JANUARY 1st, 1894, TO DECEMBER 31st, 1894.

The Principal will be glad to be informed of any inaccuracies in this List.

					Donatio	ns.	Subscriptio	11.5.
					£ s.		£ s.	d.
Acland, The Right Hon.	A. H.	D.,	M.P.				1 1	0
A Lady					10	0	***	
Allbut, Mrs			***				1 1	0
Allen, Chas. H., Esq.							10	0
Allen, Herhert J., Esq. (p.		rity (Organisa	tion				
Society)		•••					1 0	0
							2 2	0
A Member of the Inc			Society	of				
Musicians (per W. H.					5	0		
Amos, T. A., Esq					***		1 1	0
Annesley, Major O. F. T.	. R.A.						10	0
Anonymous					2	6		
Anonymous					5 5	0		
A "Polytechnic" Memhe	r (per				5	0	***	
Armitage, Miss							1 1	0
Armitage, Mrs. T. R.	***				,500 0	0		
Armitage, Mr. and Mrs. V			en Party		20 0	0		
Armytage, G. F., Esq.							1 1	0
Arthur, Mrs	•••						1 0	0
Aste, Miss							1 1	0
Aste, Miss S							1 1	0
Atkinson, W., Esq	***						1 1	0
Aukland, Mrs							1 1	0
Austin, John H., Esq.			***		***		1 1	0
Austin, Mrs	***						1 1	0
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Badham, Miss Alice Jane					1 0	0	10	0
Bagster, Mrs					10	0		
Bailward, T. H. M., Esq.							3 3	0
Baker, Mrs. C			•••		2	0		
Bakewell, C. H., Esq.							1 1	0
Balfour, Mrs. C			•••	***			1 0	0
Ball, Major Francis A.					***		10	0
Barrett, T. F., Esq			***				1 1	0
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	Amou	nts f	orward	£1	,527 19	6	23 18	0

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Beddow, Percy, Esq	•••	• • •	•••	•••		•••		10 0
Bengough, J. C., Esq.	•••	***	***	•••		•••		1 0 0
Bennett, Miss		1177 4		. ;		10	0	1 1 0
Benton, Philip, Esq. (per (west	ern, Es	-		10	6	1 1 0
Berry, Mrs	***	***	***	•••		•••		1 1 0
Best Henry M., Esq	• • •	***	***	•••		• • •		1 0 0
Beyfus, Messrs. P. & S.	• • •	***	***	•••		•••	0	1 1 0
Bezley, Mrs Bidwell, Miss	***	***	•••	•••	1	0	0	1 1 0
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Birch, Henry C., Esq.	•••	0.010	•••	•••		• • •		1 1 0
Blaikie, James, Esq	• • •	• • •	•••	•••		• •		10 0
Blomfield, Mrs	• • •		***	• • •		•••		1 1 0
Blomfield, W., Esq		•••				• • •	^	1 1 0
Blumenthal, Jacques, Esq.		• • • •	***	***	2	0	0	
Blundell, Charles E., Esq.		• • •	• • •	•••		•••		3 3 0
Bois, Mrs		***	•••	•••				1 1 0
Bothamley, Rev. W			•••			5	0	
Bouverie, H. H. P., Esq.		•••	•••	• • •		***		5 0 0
Branfoot, Mrs Broadwood, Messrs. John						•••		1 1 0
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Brook, Miss C. E					1	1	0	
Brooke, Miss						•••		5 0 0
Brown, C. Gage, Esq., C.M.	[.G.,	M.D.						1 1 0
Browne, W. P., Esq			***					1 1 0
Brownlow, General and Mr	8.		***			•••		1 0 0
Buchanan, Benjamin, Esq.						• • •		2 2 0
Bullen, J. N., Esq						• • •		1 1 0
Bunnell, Miss	•••							1 1 0
Bunnell, Miss Burges, Miss	4 4 - 4					• • •		1 1 0
Burgess, Mrs. Wilson	•••	•••						1 1 0
Bushby, Miss		***						10 0
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Caldicott, T. P., Esq.			•••					1 1 0
Camphell, James A., Esq.,	LL.T) M.:			5	0	0	•••
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Judd, Esq., J.P.)	•••		***					1 1 0
Chamier, LtGen. S., C.B.	•••			•••				1 1 0
Chance, W., Esq	•••		•••					10 0
Charles, Mrs	***							1 1 0
Chauncy, Miss Christie, Wm., Esq					2	2	3	
Christie, wm., Esq			•••					1 1 0
Clark, Rev. J. Meek, M.A			•••	•••				1 1 0
Clark, Willington, Esq.	***	•••	•••					2 2 0
Clarke, T. Chatfeild, Esq.	***	•••						1 1 0
Clifton, Mr. A	•••	•••						2 2 0
Coffiu, Lady	***	***					_	-0.10.0
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Donations. Subscriptions.

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Cross, Mr. and Mrs. W.	MT.	•••	•••				2 2	0
Cullingford, W. H., Esq.					•••		1 1	0
Cumberbatch, Mrs			***	•••			1 0	0
Cumming, Mrs. (per Miss	Young	σ)	•••	•••	5	0		
Cumming, J. B., Esq. (ps	r Miss	Youn		•••	5	0		
Currsy, C. Herbert, Esq.	1 2/12/00	***		•••			2 2	0
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Dadahboy & Co., Messrs.	•••				2 2	0		
Darwin, W. E., Esq	•••	•••			• • • •		1 1	0
Davy, David, Esq					•••		2 2	0
Deffell, Charles, Esq.	•••		•••		•••			0
Denniss, Alfred, Esq	•••	•••	•••		•••		2 2 5	0
Danniss, Henry, Esq. (per	Miss	Edith	Haller)		•••		5	0
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Dick, Robert S., Esq.	•••						īī	0
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Driver, Robert C., Esq.	•••	•••	•••	•••	•••		űű	0
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Durrant, W. H., Esq.	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	•••	•••		•••		$\frac{1}{2}$ $\frac{1}{2}$	0
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West, Mrs. Henry	***	•••	•••	•••		1 0 0
Western, Col. J. H		•••		**		3 3 0
Western, E. Y., Esq.		***	***	• • •		2 2 0
Western, G. A., Esq.			***			2 2 0
Westlake, Mrs. John	•••		***	20	0 0	
Whalley, F. R., Esq	•••		• • •	***	***	3 3 0
Wharncliffe, The Earl of	***		• • •	***	• • •	2 2 0
Whooley Mag	***	• • • •	•••	• • •		2 2 0
Wheeler, Mrs. R. Warner			** *			1 0 0
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Wilson, Edward, Esq.						$2 \ 0 \ 0$
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Wright, F., Esq						1 1 0
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Yates, Leopold, Esq.						1 1 0
Young, Benjamin, Esq., J.					***	îîîŏ
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Donations ... £1,917 6 11 Special Donation ... 100 0 0 Legacies ... 1,725 0 0 £3,742 6 11

CONTRIBUTIONS

TO THE

SCHOLARSHIP FUND AND IN BEHALF OF PARTICULAR PUPILS,

RECEIVED FROM JANUARY 1st, 1894, to December 31st, 1894.

		Donations. £ s. d.	Subscriptions. £ s. d.	Fees. £ s. d.
Alexander, Mr		•••		60 0 0
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Armitage, Mrs. T. R			67 0 0	•••
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Carr, W. J., Esq.	•••		***	•••					42	0	0
Carter, Mr. Robert			•••						15	0	0
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Chaplin, H., Esq.			•••	***					65	0	0
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Gaunt, Mr. W. H	•••	5 0	0
Gladstone, Dr. J. H., F.R.S		3 10	0
Glasgow Committee (per W. Auchin-	•••		
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Golborne, Mrs	•••		4 0 0
Gover, Henry, Esq. (the late)	•••	1 1	0
Green, John, Esq	•••		51 0 0
Green, Mrs			20 0 0
Greenwich Guardians	•••	13 12	6
Greenwood, W. H., Esq. (the late)			18 0 0
Haggas, Mrs		20 0	0
Haller, George R., Esq			63 0 0
Halsey, Rev. Joseph		1 1	0
Halsey, Mrs	•••	1 1	0
Hants and Isle of Wight School for			
the Blind, The Committee of	• • •	28 0	0
Hart, Mr. H	•••	***	14 0 0
Hawes, Mr	•••		20 0 0
Hilton, Mrs	•••	***	10 0 0
Hobbes, R. G., Esq., F.R.S.L	***		6
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James, Quarter-Master Sergeant, R.A			15 0 0
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Kersey, Miss			10 5 0
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Lee, Mr	•••	***	20 0 0
Leitch, Robert, Esq			21 15 0
Littlewood, Mrs	•••	2 0	0
Lloyd, Mrs. R. S	•••	15 0	0 .
Long, Mr			2 10 0
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Osborne-Howe, Mrs		***		** *		50 0 0
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Pegg, Mr. J						18 15 0
Pettitt, Mrs						60 0 0
Powell, G. T., Esq				1 1	0	***
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Prior, Mr				***		54 () ()
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Sawyer, Mrs	***			•••		6 0 0
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Shepherd, Mr	***					15 0 0
Simlett, Mr	• • •					20 0 0
Simpson, Mrs						27 0 0
Smith, Mr. B. N						2 0 0
Smith, Mr. J Smith, John Law, Esq.						50 0 0
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Smith, Mr. S Snow, A. H. P., Esq.				***		20 0 9
South Shields Guardians				18 6	8	***
Spicer, Evan, Esq				10 0	0	***
Spicer, Wm. G., Esq., J	.P			3 0 20 0	()	***
Source Mrs. Carter			***	40 0	0	
St. Mary, Islington, Gui	ırdian-		***	20 0	0	
St. Olave's Guardians				20 0	0	
St. Paneras Guardians	•••			20 0		15 0 0
Stammers, Mr.				45 2	6	
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Talbot Miss			• • •	$\frac{20}{2} \frac{0}{2}$	() ()	•••
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Tibbits, Miss				10 0 0	
Townsend, Rev. W. J.					17 10 0
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Urch, Robert, Esq.					15 0 0
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White, Mr. J					10 10 0
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Wiggin, Miss				1 1 0	***
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Winkworth, Mrs				40 0 0	
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Yardley, The Misses				10 ()	(° 0 0
Young, Wellington, Esq.			***	***	6 0 0
Totals			£27 0 0	5,613 5 8	2,008 3 4

THE CORPORATION OF LONDON AND CITY COMPANIES.

Total amounts subscribed from March, 1872, to December 31st, 1893.

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Amounts received from City Companies during 1894 are acknowledged on pages 52-61.

SCHOLARSHIP COMMITTEES, ETC.

Total amounts subscribed from March, 1872, to December 31st, 1893.

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Belfast Association for	Employm	out of	Indn	strious	Blind.	The			
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Thornton, Esq.)		• • •	***	•••					
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SCHOLARSHIP COMMITTELS, ETc. (Continued.)

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Croydon Ladies' Committee (per F. Foss, Esq., and John £ s.	
McDonald, Esq.)	, ,
McDonald, Fisq.) Cociety (new Miss Barton) 27 1	
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Dundee Institution, Directors of (per R. B. Ritchie, Esq.) 992 F	6 0
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Northern Counties' Institution for the Blind, Inverness (per	
Northern Counties Institution for the briad, 1264	0 6
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Norwich Ladies' Committee (per Miss Agnes Howell, Mrs. S.	3 4
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D. Jim Committee (nor Aliss Lollish Luluanu)	1 9
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Ming C. Shenherd)	0 0
Company and South Wales Institution for the blind (per	
Joseph Hall, Esq.) 40	0 0
Amounts received during 1894 are acknowledged on pages 62—66.	
Amounts received anyting 1994 are to know anger on page 52	

LEGACIES, ETC.

Received up to December 31st, 1892.

Receiped up to Deciment Sist, 1034.			
	£	8.	d.
Alexander, James, Esq	200	()	()
Ashbrook, Dowager Viscountess (per Lord Monson)	4.5	0	()
Benzon, Mrs	500	()	()
Prodbury Thomas Est	100	0	0
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Brassey, Henry Arthur, Esq. (per Messrs. Morton, Rose & Co.)	4.50	()	()
Chatting, Edward, Esq. (per Messrs, Crossfield Son and			
Cushing)	100	()	()
Coward, Miss Ann (per Samuel Lewis, Esq.)	9	()	0
Coward, Miss Zini (per Santact House, 25-17)			
Craigie, Mrs. and Miss Falconhall (per Messrs. Mackenzie and			
Kermack)	417	13	1
Dobinson, Mrs. (per Messrs. Geare, Son, and Pease)	200	-()	()
Douglas, Mrs. Elizabeth	652	13	-1
Pottgras, arts. Intraction to the Charles & Du Paganian			
Du Pasquier, Miss Mary Amelia (per Claudius F. Du Pasquier,			
Esq., and Charles A. Jones, Fsq., exors.)		()	
Geck, Adam, Esq. (per P. Freund, Esq.)	100	()	()
Graham, James, Esq	500	- 0	()
Guadet, George Herbert, Esq. (per exors. of the late Mrs. E.			
	200	45	
Bunning)	500	()	()

LEGACIES, ETC. (Continued.)

Harrison John Fee	£	8	d.	
Harrison, John, Esq Hawksley, Thomas, Esq., M.D. (per Messrs. Walker, Raikes, and Allison).	3054	13	7	
	100	0	()	
and Edward John Bridgman, Esq., exors.)	250	0	0	
Kersley, Francis, Esq. (per Wm. E. Burridge, Esq.)	450	0	0	
Lambert, Alfred, Esq. (per Fredk. Lambert, Esq., and				
Edward W. Lambert, Esq.)	100	0	-0	
Levien, Mrs. E. (per Robert Joseph Rastrick, Esq. and May				
Drenner, Esq., exors.	500	0	()	
McKellar, Miss Louise	250	0	0	
Mellor, Miss (per Messrs, Field and Sons)	3024	19	0	
Morris, John Godfrey, Esq. (per Thomas Fowler, Esq., and				
Charles Edward Morris, Esq., exors.)	180	0	0	
Parry, Miss (per Tierney C. Matthews, Esq.)	100		Ü	
Pratt, Thomas, Esq., the Trustees of the late (per Jasper	-00			
Knight, Esq.)	21	0	()	
Quinn Bequest to Charities of London and Neighbourhood,			17	
Apportionment of (per W. M. Hepper, Esq.)	180	0	0	
Smith, Miss F. (per Messrs. Sparke and Sons)	500			
Staples, Peter Thomas, Esq	100			
Warrington, Miss Lavinia Ann (per Messrs. Hooper and	100	U	U	
Wolfen)	1000	0	Δ	
Weight, Mrs. (per Messrs. Charles Rogers, Sons, and Russell)			0	
		-		
Worsley, J., Esq	19	19	0	

N.B.—Legacies, etc., received during 1894 are acknowledged on pages 52—61.



REGULATIONS FOR VISITING THE COLLEGE.

Subscribers and friends who may wish to visit the College, can do so on application to the Principal. Special Visitors' Day, first Thursday afternoon in each month. Literary Classes, 3 p.m. Music, 3.30 p.m. Gymnasium, 4 p.m. Primary School, 4.15 p.m. Technical School, 4.30 p.m.

Parents or friends can visit the pupils on the first Wednesday in November, February, April, and Juno, hetween 3 and 5 p.m. If, for any special reasou, parents wish to see their children at other times, they should write to the Principal for an appointment. As a rule, it is not expected that more than two friends will visit any pupil on the same afternoon. When visiting the College, parents are earnestly requested not to bring young children with them. Friends cannot visit the pupils on Sunday; this rule is strictly enforced. Parents are specially requested not to bring or send sweets or catables to the children. If the children go out with their parents, they must not undertake commissions for other pupils.

The College is situated at Upper Norwood. The entrance is in Westow Street, near the Crystal Palace High Level Station. An outline Map showing the position of the College, and of the different Railway Stations in the neighbourhood, will be found on the next page.

The Principal can he seen on business between 2 and 3 P.M. Tuesdays (the second Tuesday excepted); also at the same hour on the first Thursday in each month. Persons wishing to call at other times should make a special appointment.

INFORMATION FOR INTENDING CONTRIBUTORS.

Annual Subscriptions, Donations, and Legacies are earnestly requested, and will be thankfully received by the Hon. Treasurers and by the Principal, at the College.

Cheques and Post Office Orders should be crossed, and may be drawn in favour of the Hon. Treasurers, or the Principal, F. J. Campbell, Esq., LL.D., Royal Normal College, Westow Street, Upper Norwood, S.E.

The Principal of the College will be bappy to furnish further information, and to forward copies of this Report and various papers to all who may be willing to assist in hringing its claims under the notice of the public.

FORM OF BEQUEST.

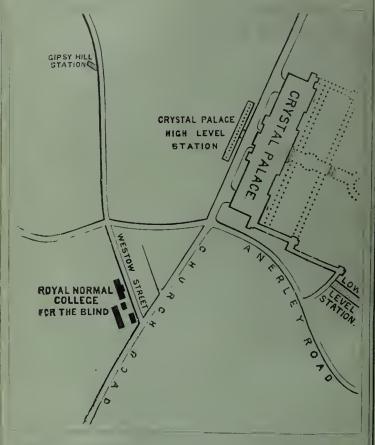
I bequeath to the ROYAL NORMAL COLLEGE AND ACADEMY OF MUSIC FOR THE BLIND, at Upper Norwood, for the general purposes of that Institution, the sum of , free of legacy duty, and the receipt of the Treasurer or one of the Treasurers for the time being of that Institution, shall be a good discharge for such legacy.

N.B.-Any property may now be given by Will for charitable purposes.

The Will or Codicil must be signed by the Testator in the prescuce of two witnesses, who must subscribe their names in his presence and in the prescuce of each other.

OUTLINE MAP

Showing the Position of the College at Upper Norwood, and of the Railway stations in the Neighbourhood.



THE PUBLIC ARE CORDIALLY INVITED TO VISIT THE COLLEGE.

Regulations for Visitors may be found on the 3rd page of the Cover of this Report.